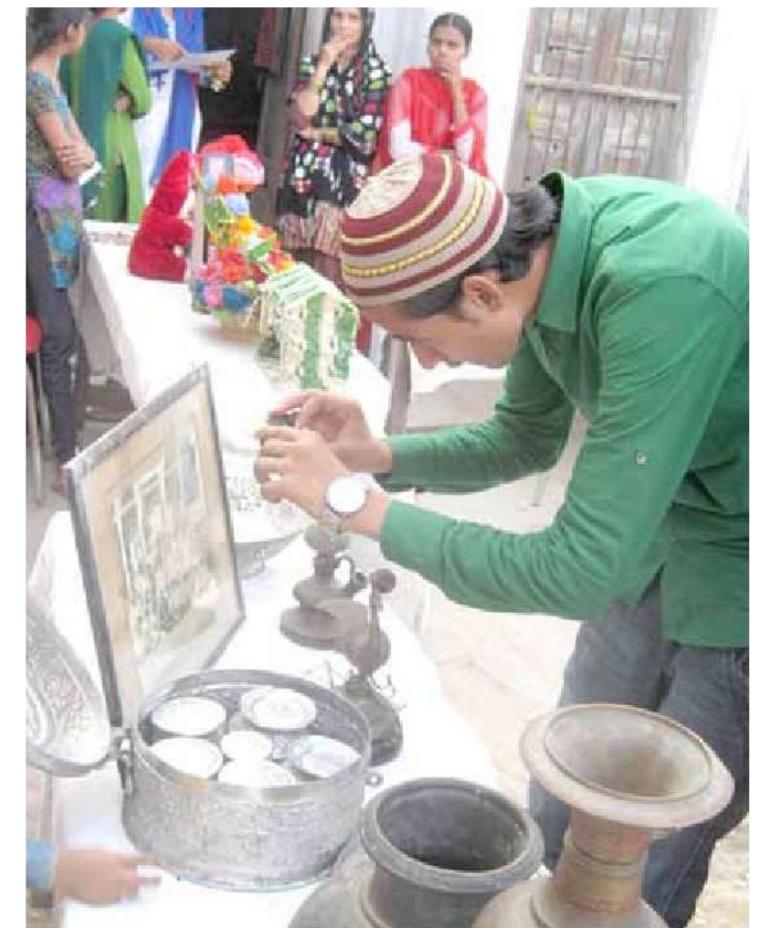


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Li □YOM□ YMV □WPSI □S □E W□ VME G□
 collaboratively re-examining and redefining 'heritage' with
 I □WII RXW□CEMEROK □II S X□R-HM□GK □L □HOMS M□
 E CL□GK I □EMEROKS RXEPM □MLFSY LSS H□ GS KRMH□
 XI □R-HM□KS I R □RXBMYW WEMI □S I GS HAKERH□
 REH UYEX □ EVKYGY I □ CL□GK EP□ MKE □MMWEP □
 REFI □P H□ □ TI XAVS □SYXMI □L □MLFSY LSS H□M□Y□
 XI □WII SINGW E □U H□L □MOS MPEI CL□GK I □EV□
 EPYEP □S □WII RXW□S □S MAMKOMXKMS □I HE □
 EGMMWMS □XGYPEKRI □S SYRHEI PM VIZLI □ SINGW
 LERH H□ □XSHMS □GRW EXRERHGY EXRSI I □S □
 I □WII RXW□S □GS YPHI PMI EX S I □YX I □LERK □S □
 XI □MEMPXOR MSR □RX□

Li □YOM□ YMV □BERK I SYV □YMI H□S □RNPO □EV□
 FMAKX H□ □L □□□ □YP □□ □CL □□□ □S □E □KMKX □H□
 SRY □RXE □PERRM □KET □PES □RIN □UYM H□S □TEMW□
 difficult for most residents to complete).



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• Indicates 'plaque' location



— Sites of importance to residents • Registered Monuments

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'Plaques' storytelling game



Planning 'heritage trails' with residents



Conservation skills workshops with Raj Mistry

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specificity and responsive to the natural environment

Although tourism can be beneficial, the view that
I G TXE RERE GLX GY I □ E MERNM M E □ E PYEPF □ S □
I VMI RXME GEYMS □ MIMI PMSSH □ RI EXKITS X RXB □
X SYKL □ Y MV □ RHERK VSI □ VGYPI S HYGSRIS □ DEFME □
X □ X R □ I ERVSELEXSTYX □ EKI RGYME □ GS RXS PS □ LII EYPI □
I R M S R I RXE □ GEYMS □ CER □ CLRS PS K □ EX □ MVERHES Y □
E I □ M R □ □ I REH UYEX YRH □ □ MEK □ S XGSR □ EPY □
2 SXSRP □ E I VMI □ MVERW □ TS □ I RXSITTS XRYKMW □
S □ VMI RXME □ SYX □ VGYPI □ EYK □ □ E □
XOKR □ E □ E MERNM □ VLI □ MEK □ S □ EPI □ I □ □ □ E V □
of self-building. Taking into account new conflicts created by
TS TYPEX RING I EMV □ G I EMV KNG I ERH ECO □ VVI X □
I KYTEX RVMY □ E E MI □ GYPI I □ □ MVI S NGKEM I H □
EMM B CER E I RI VMI □ YX □ EPI □ S □ E MERNM □ EOKR □
T EOKR □ V □

L SYKL □ S OWS TMI □ EPMERH □ I RXD □ PHAKO □ □ E □
HMS □ I □ E MERNM □ E □ E S □ PHS □ CER □ □ X VICE MUK □
S □ EPI □ VMI □ S □ MARK □ GM □ EOK □ VGYPI □ V □
I HAX □ CLERK □ LI □ I □ □ I ERV □ □ LML □ TS □ XERK □
I S MMERH □ EHKS □ RMV □ I □ EWMH □ DEGL □ □
K RI EXS ROLI □ PEKS RUMTE □ X I □ RUM □ ERH □ □ X □
VMAENU HEI □ EGK □ S □ MKS □ K XI □ S □ EMAVWLI □
EPI □ S □ E MPAK □ MS R I RXERHE □ GEYMS □ □ MZEMERNM □
Y FER □ H □ □ I ERH K YPERH □ P □ ERX □ □ VMI RX □
EGS □ SHERKEMI □ V □

-RUL □ ST □ XG □ RI □ □ E □ MKS □ E X □ E MERNM □ EPI □
H □ XMS □ LI □ GEYRIS □ EPUYI □ WDERH □ MKR □ I S MMV □
TRRI □ HSYRH □ RI □ MFLS Y □ LSHE □ VMI RX □ VGYPI □
ERD □ S □ EPI □ MEK □ EPMOM □ EK □ STOMLX □ GEYMS □
XI □ SWYI □ EOLI □ SRXS □ LI □ E □ MKON □ KNK □ H □
SRY □ RXERPS □ LI □ SXL □ EYMAHKA □ LI □ E □ MKE □ □
X □ EX RI HENOLI □ PM □ MUR □ □ S □ E □ SRY □ RXERH □ □
therefore very difficult to get planning permission to repair
XI □ MGR □ VMI RDS □ I □ YCL □ LI □ E □ E □ SYRH □ □
SWYI □ □ I □ S YMS □ VMI RX □

LI □ EK □ DOLI □ E XS □ XG □ RI □ □ ETS □ E X □
EMERNM □ E OMV □ EPI □ EPE □ VALEX □ □ MTE EX □ VMI RX □
groups labelled as having 'historic significance' in their
E I ESI □ RP □ LI □ EYMAHKA □ E O □ H □ □ HES X □ I □ I R □
I KMK □ I HEM □ SRY □ RX □ VGYPI □ YG □ S □ LI □ EPI □ E I EMV □ I □
OE I HES □ E □ CER □ □ X □ V □

Principle 6. Share knowledge, promote discussion, reflection and

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Above: Section through Buksh House during preparations for the museum event



Before clean-up

After clean-up

Before clean-up

After clean-up

Pop-up museum

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 \end{array}$$

4E XINTERXMI I □ GYIK HOS □ LI □ SINGK I □ S □ E VI
YMKELVRS FERPMGOSR □ CLRMYI ERHEI ESW I □ VI
X ECLM I □ XX □ GPMIX □ I EVI HEKEMXSK ETL □
VOP □ GPREMI VIK ERHEI TXLIS □ RKEK I RXD □ F EGRIK
XI □ KY I RXALEXGPRUYM □ VAGP □ SHYGM I □
KM I □ LI □ PEXRVMATI X I R □ VME CLI ERHEI XINTERX
H I BTHS □ LEXSI EH MY ERHEYMRG □ EKE I □
GREFS ES VME XINTERXOS BE RIL SYKL □ EXRERH
T EGRIK □ GREFS ES VIKENU HIRVALXHDS TS WAP ISYGS I □
S □ RKEKMK □ MOLI □ TSKS □ DEK □ MOLKLI □ ER
GRVKERHESITS XRYKMS □ VY □ RHKSRV

LI □ SINGKEKHIMES Y □ LI I □ XINTERXOS YP □
RISKEX □ LI EH-NVX I RXS □ LI □ MKRKE GLK GY I □
X SYKLE □ MX I □ EGRIK □ VWERH-EH-VWRI □ LI VM
EGRIKV □ TS VWERH GLK GY EP H □ LI I □ ENRK □ EVI
FYPKXTS □ LI □ TSK ETL □ L VIKRS □ ERHEI XGYPEKRO
S □ EGLEYMHRKID

I GYWM □ I □ I □ BAKS □ PERRAKO □ MMRES □
TI □ ERI RX □ TEMMOKI □ ETPREKSR □ EMEIGREFS EXMI □
I S XERHDLI I S I □ EKS YTE RPKI □ GMOKLXMPDLI □
building was made fit for public events through temporary

I EW I □ S MKRKE □ MHS □ EH-XREROK □ EOKR
ERHMP □ EH □ I ENRKOS □ LI □ GS EXMI □ LS RSY MKS □
trees, to earth flooring, to rangoli to the focus on 'borrowing'
ERH □ G CRK □ LI I I □ SWAP □ CEP I I □ RG VZ I □
I TS VHZL SYKL □ LI □ KS KEX HETPREKSR □ CEP
X CLRMYI VZ

LI □ EK VHS □ LI □ XMS ERINGI I RXEIPAI EXMI □
ETTSEG □ EH-NVAKLI EH-YHAKS □ LI □ I RXZL LM □
KE I □ LI □ LSP □ E □ LI □ CLERG □ VWERH-XMOSI MKER
H VMAK □ RXSRV □ LI □ VAS EXRISI □ LI □ YW □ LI □
H VMAK □ RXSRV □ LI □ SYMBOLI □ RHSI □ LI □ SG VZ
I I □ EMI □ RXS □ LS VMEKLI □ KARAK □ WEP □ LM
VZ □ RIGI I RXEIP □ CLRMYI □ SYPHRS XE I □ SWAP □ CEP
XEH-XREROKI □ MKI □ SINGKEKHIMES I □ ERHAKS □
I VMI RXAS □ E □ VHD □ XINTERXOS □ LI □ SG VWEKRO



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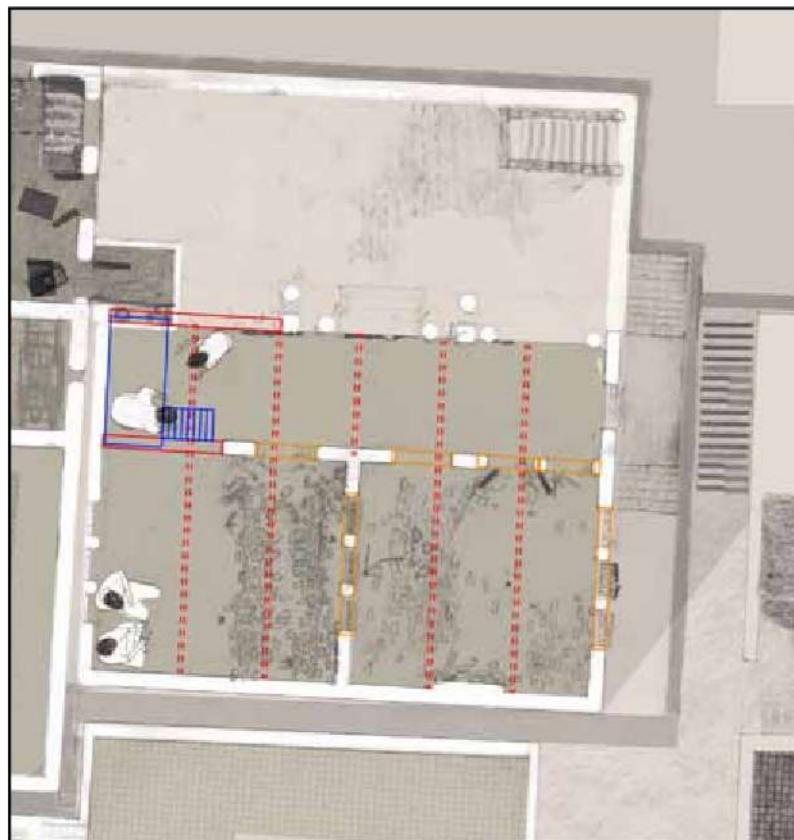
Principle 4. Identify, disseminate and work alongside public

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programmes and sustainable socio-economic systems fostering social equity and urban inclusion within the built environment



Buksh Museum Event: First Floor Plan



Repair Strategy: First Floor Plan and Section



International support: facebook page managed by resident group



Citywide support: pop-up museum in local newspaper



Neighbourhood support: awards ceremony in the pop-up event

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